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ABOUT IDIA COLLEGE OF HEALTH & DEVELOPMENT STUDIES

The International Development Institute - Africa (IDIA) has established the IDIA College of Health and Development Studies in May 2012 as a private value based tertiary education institution of excellence. The primary aim of IDIA College is to foster transformative leadership and sustainable development through value-based technical education, training, applied research and community service. IDIA College is duly Registered as a Technical and Vocational Education and Training (TVET) College in accordance with the TVET Act, 2013 under **REG NO: TVETA/PRIVATE/TVC/0017/2024.**

IDIA College was first established and registered at the Valley of Hope Centre in Siaya by the Ministry of Higher Education, Science & Technology under **Reg. No. MOHEST /PC/1857/012.** The College has since inception produced graduates who continue to transform society in different capacities.

PARTNERSHIPS

In pursuit of its aim, the International Development Institute - Africa (IDIA) has established a mentoring partnership with the Great Lakes University of Kisumu (GLUK) in teaching, training, research and knowledge exchange, and to offer academic programs in health and development. The Great Lakes University of Kisumu (GLUK) is a private and chartered university in Kenya. Through the Partnership, the IDIA College offers arrange of the Great Lakes University's Academic Programmes for which adequacy of academic resources have been verified as per the Universities Act and Regulations, Standards and Guidelines.

Under the partnership agreement signed on 30th, September 2023, the Great Lakes University of Kisumu has agreed to mentor IDIA towards the establishment of the International Development University College-Africa (IDUCA) as a constituent college of the Great Lakes University in accordance with the Universities Act No. 42 of 2012 and the Universities Regulations, 2020. The International Development University College-Africa shall be devoted to fostering transformational leadership and sustainable development in Africa and the world through value based education, research, scholarship, mentorship, policy thought leadership, international knowledge exchange and community service.

In addition, IDIA has established a partnership with Jet Out2Reach Goshen (JOG), United Kingdom to undertake collaborative research, education, training and youth mentorship programs targeting especially young people from marginalized and disadvantaged communities.

OUR VISION, MISSION AND ASPIRATIONS

Our Vision

Our vision is to be the leading value-based tertiary education and training institution of excellence in Kenya and the world.

Our Mission

Our mission is to foster transformative leadership and sustainable development in Kenya and the world through value- based education, applied research and community service.

Our aspirations

- 1. To be the most distinguished and highly respected private value based technical and vocational education and training institution of excellence in Kenya.
- 2. To offer cutting edge technical education and training programs.
- 3. To develop and transfer technologies and intellectual property resources to improve and enrich community life.
- 4. To develop and nurture ethical and transformative servant leaders, workers and managers committed to fostering societal transformation and sustainable development.
- 5. To promote and protect academic freedom and free expression.
- 6. To exact standards which promote and honor excellence, openness, honesty, fair practices and integrity.
- 7. To become a centre of excellence and exchange in technical education and training through strategic partnership with the industry.
- 8. To develop and conduct applied research and provide consultancy services responsive to our clients and stakeholder needs.

OUR PHILOSOPHICAL FOUNDATION

The IDIA College is founded on Christian principles that promote generation and application of knowledge to societal transformation. IDIA's character is demonstrated by its commitment to advancing positive knowledge, fostering positive learning and nurturing transformational leadership and sustainable development hence our motto, *Pro Scientia et Mutatio* (For Knowledge and Change). We are guided by scriptural truth in Romans 12: 2: "Do not conform any longer to the pattern of this world, but be transformed by the renewing of your mind. Then you will be able to test and approve what God's will is - his good, pleasing and perfect will" (NIV).

OUR COMMITMENT

Our commitment is to educate and nurture a new generation of socially responsible, ethical and transformational servant leaders, managers and workers equipped with essential skills and attitudes to serve humanity in an increasingly integrating global environment.

OUR GUIDING PRINCIPLES AND VALUES

- ✓ Excellence
- ✓ Integrity
- ✓ Professionalism
- ✓ Lifelong Learning
- ✓ Servant leadership
- ✓ Innovation
- ✓ Diversity
- ✓ Accountability
- ✓ Social responsibility
- ✓ Partnership

OUR EDUCATION AND TRAINING FRAMEWORK AND APPROACH

IDIA College offers cutting edge and innovative education and training programs in health, development and technological fields. Our education and training programs aim to:

- 1. Enable learners to acquire discipline specific knowledge, competencies and transferable skills;
- 2. Impart theoretical and practical problem-solving skills and promote principles of effective and sustainable interventions;
- 3. Enable learners to acquire ethical and value-based management and leadership competencies;
- 4. Enable learners to acquire and apply servant leadership attitudes and skills;
- 5. Enable learners to acquire, generate and apply knowledge and skills to drive change and transformation in communities; and
- 6. Contribute to improving professional, policy and service delivery systems and practices.

OUR TRAINING AND LEARNING MODEL

IDIA College training and learning approach adopts a competency based approach that balances theoretical/analytical learning techniques on one hand, and practical-ethical learning on the other hand. Thus, to bridge the traditional gap between theory and practice, the programmes uniquely interweave teaching, research, service and value based learning approaches and techniques. The programmes uses adult learning principles, problem-based and student-centred approaches to teaching and learning. Our training and learning approach and strategy is built on value and competency based foundation hoisted by a four-pillar model whose main features include:

a) Learning through Teaching (LTT);

- b) Knowledge and Evidence based learning (KEBL);
- c) Value based learning (VBL); and
- d) Learning through Service (LTS).

COMPETENCY BASED TRAINING APPROACH

IDIA College adopts a competency-based training approach that provides specified skills, knowledge and attitudes relevant to performance of defined tasks and duties to the standard of performance expected in the marketplace, workplace, industry or field of practice. Our competency based training entails enabling learners to acquire relevant skills, knowledge and attitudes and their application to effective participation in an industry, field, sector or enterprise. Competency based approach aims to enable trainees acquire skills and competencies to enhance all aspects of performance including:

- a) Performing individual tasks;
- b) Managing a range of different tasks;
- c) Responding to contingencies or breakdowns;
- d) Dealing with the responsibilities of the workplace, including working with others; and
- e) Managing change.

OUR EDUCATION AND TRAINING PROGRAMMES

IDIA college offers a range of TVET courses and programs at Certificate (Level 5) and Diploma (Level 6) levels. In addition, IDIA College in collaboration with the Great Lakes University of Kisumu (GLUK) offers programs at undergraduate and postgraduate levels. In addition, IDIA offers arrange of other services including:

- ✓ Research support
- ✓ Data management
- ✓ Capacity Building
- ✓ Short and Executive training services and
- ✓ Consultancy and advisory services
- ✓ Youth mentorship programs

COURSES AND PROGRAMS OFFERED

| COURSE NAME | ENTRY REQUIREMENTS | EXAMINING BODY | COURSE DURATION | |
|---------------------------|--------------------|-------------------|-----------------|--|
| LEVEL 6 (DIPLOMA) COURSES | | | | |

| Public Health | ✓ Kenya Certificate of Secondary Education (KCSE grade) C in English or Kiswahili and Biology ✓ Minimum C- in Mathematics ✓ Minimum C- in any of the following: Physics or Physical Science, Chemistry and Building construction/ Technical Drawing. OR ✓ Kenya Certificate of Secondary Education (KCSE C- for Public Health and Community Development practice track and C plain for Public Health Track) | | 3 YEARS (6 SEMESTERS) | |
|------------------|---|------------|--------------------------|--|
| | OR ✓ Equivalent qualifications as determined by Kenya National Qualifications Authority (KNQA) | | | |
| Community Health | ✓ Kenya Certificate of Secondary Education (K.C.S.E.) with a minimum mean grade of C- (C minus) OR ✓ Certificate Level 5 in Community Health OR ✓ Equivalent qualification as determined by KNQA and/or as may be guided by relevant regulatory body | TVET-CDACC | 2 YEARS (4 SEMESTERS) | |
| Social Work | ✓ Kenya Certificate of Secondary Education (K.C.S.E.) with a minimum mean grade of C- (C minus) OR ✓ Social work and community development Level 5 certificate with one year of continuous work experience OR ✓ Equivalent qualifications as determined by Kenya National Qualifications Authority (KNQA) AND/OR ✓ As may be guided by relevant regulatory body | TVET-CDACC | 2 YEARS (4 SEMESTERS) | |

| Project Management | ✓ KCSE grade C - or equivalent ✓ Or Certificate in Project Management Level 5 ✓ Equivalent qualification as determined by KNQA and/or as may be guided by relevant regulatory body | TVET- CDACC | 2 YEARS (4 SEMESTERS) |
|--|--|---------------------|----------------------------|
| Medical Laboratory | ✓ KCSE grade C - ✓ Certificate Level 5 in a related course or equivalent qualifications as determined by Kenya National Qualifications Authority (KNQA) and/or as may be guided by relevant regulatory body | TVET- CDACC | 2 YEARS (SEMESTERS 4) |
| | LEVEL 5 (CERTIFICATE) COURSE | S | |
| Public Health | ✓ KCSE grade D + or equivalent | IDIA/TVET- CDACC | 2 YEARS (3 SEMESTERS) |
| Community Health | ✓ D (Plain) in KCSE OR ✓ Certificate Level 4 in Community Health or a related course OR ✓ Equivalent qualification as determined by KNQA AND/OR ✓ As may be guided by relevant regulatory body | TVET-CDACC | 1.5 YEARS (3 SEMESTERS) |
| Health Service Support/ Certified HealthCare Assistant | ✓ KCSE grade D+ OR ✓ Equivalent qualification as determined by KNQA AND/OR ✓ As may be guided by relevant regulatory body | IDIA/TVET CDAAC | 1.5 YEARS (3 SEMESTERS) |
| Social Work | ✓ KCSE D+ or equivalent OR ✓ Social Work Artisan Certificate Level 4 OR ✓ Equivalent qualification as determined by KNQA and/or ✓ As may be guided by relevant regulatory body | TVET-CDACC | 1.5 YEARS (3 SEMESTERS) |

| Project Management | ✓ KCSE grade D- (minus) OR ✓ Equivalent qualification as determined by KNQA and/or ✓ As may be guided by relevant regulatory body | TVET-CDACC | 1.5 YEARS (3 SEMESTERS) |
|---|--|---------------------|----------------------------|
| | ATIVE PROGRAMS WITH GREAT LAKES | UNIVERSITY OF KISUI | VU |
| Bachelor of Science in Community Health and Development | | GLUK | 4 YEARS (8 SEMESTERS) |
| Bachelor of Science in Public Health | | GLUK | 4 YEARS (8 SEMESTERS) |
| Bachelor of Arts in Counselling Psychology | | GLUK | 4 YEARS (8 SEMESTERS) |
| Master in Community Health and Development | | GLUK | 2 YEARS (4 SEMESTERS) |
| Master of Science in Public Health | | GLUK | 2 YEARS (4 SEMESTERS) |
| PhD in Community Health and Development | | GLUK | 3 YEARS (6 SEMESTERS) |
| PhD in Public Health | | GLUK | 3 YEARS (6 SEMESTERS) |
| | RT/EXECUTIVE TRAINING COURSES ANI | D OTHER SERVICES | |
| Social Accountability and social Audits | Passion and commitment to good governance, leadership excellence | IDIA | 5-10 DAYS |
| Policy advocacy and rights based Approach | Passion and commitment to good governance, leadership excellence | IDIA | 5-10 DAYS |
| Public finance management and participatory Budget making | Passion and commitment to good governance, leadership excellence | IDIA | 5-10 DAYS |
| Participatory planning, monitoring and evaluation | Passion and commitment to good governance, leadership excellence | IDIA | 5-10 DAYS |
| Leadership excellence and developmental learning for high performing schools | Passion and commitment to good governance, leadership excellence | IDIA | 5-10 DAYS |
| Public Policy and Legislative Drafting Skills | Passion and commitment to good governance, leadership excellence | IDIA | 5-10 DAYS |
| Devolved Governance and Strategic Management for decentralized and municipal governments | Passion and commitment to good governance, leadership excellence | IDIA | 5-10 DAYS |
| Business, financing and contracting models for faecal sludge management (Non-sewered sanitation) | Passion and commitment to good governance, leadership excellence | IDIA | 5-10 DAYS |
| Corporate governance and exceptional Director Board Training | Passion and commitment to good governance, leadership excellence | IDIA | 5-10 DAYS |

MODES OF DELIVERY OF EDUCATION AND TRAINING PROGRAMS

The delivery of the program is innovative involving a combination of methods including:

- ✓ Fulltime face to face
- ✓ Part time (weekend and evening)
- ✓ Hybrid (physical and online modes)
- ✓ Online

The delivery is interactive including lectures, group work, case studies, problem -solving techniques and seminars. Our training programs by design aim to increase the depth of knowledge, skills, competencies and multi-disciplinary understanding of contemporary development challenges and to positively impact individuals and society in a sustainable way.

INTAKES

- ✓ January
- ✓ May
- ✓ September

WHY YOU MUST STUDY AT IDIA COLLEGE

- ✓ Our training offers a comprehensive balance of theory and practice.
- ✓ Our programs adopt in and out of school learning by uniquely combining class-based, institutional, community and personal education and learning techniques.
- ✓ Our programs are developed upon experiential knowledge of the African situation as lived and experienced by the Institute's extensive network of practitioners, professionals and academicians.
- ✓ Our learning processes emphasize multi and trans-disciplinary, integrated, problem solving and ethical approaches.
- ✓ Our programs emphasize evidence and innovation as key drivers of change and transformation in Africa. Our programs centre ethical learning and service as key locomotives of building transformative leadership.
- Our programs provide learners with unique opportunities and facilities for academic exchange.
- ✓ Our fees are competitive and affordable.
- ✓ We are committed to excellence with integrity.
- ✓ We care about your future beyond the classroom.

APPLICATION PROCEDURE

Application forms can be downloaded from our website <u>www.idiacollege.ac.ke</u> or collected from our IDIA Citadel Campus, **TC-12**, **Taifa Court**, **Nkoroi North Road**, **Off Magadi Road**, **Ongata Rongai**. Duly filled application forms should be addressed to the Email Address: <u>admin@idiacollege.ac.ke</u> **Please note:** Application for admission does not guarantee admission into the University for Course applied for. This will be subject to fulfillment of all requirements and class size as approved by the College Board.

| COURSE NAME | CERTIFICATE AND DIPLOMA PROGRAMS FEES SEMESTER 1 SEMESTER 2 | | |
|---------------------|--|--------|--------|
| COURSE NAME | FEES | (KES) | (KES) |
| | Tuition | 35,000 | 35,000 |
| | Administrative | | |
| | Registration once | 1000 | |
| | Library per semester | 2000 | 2000 |
| | Student ID once | 500 | 2000 |
| | Activity per year | 2000 | _ |
| | Students Council | 1000 | |
| | | 1000 | |
| PUBLIC HEALTH | Computer/Technology per semester | 2000 | 2000 |
| | Learning through service (LTS 1) | | |
| | /Field Attachment Assessment per | 5000 | - |
| | year | | |
| | Caution (refundable) | 3000 | - |
| | Medical Insurance per year | 3000 | - |
| | Examination | 1000 | 1000 |
| | Total | 55,500 | 40,000 |
| | Tuition | 30000 | 30000 |
| | Administrative | | |
| | Registration once | 1000 | - |
| | Library per semester | 2000 | 2000 |
| | Student ID once | 500 | - |
| | Activity per year | 2000 | - |
| | Students Council | 1000 | - |
| COMMUNITY HEALTH | Computer/Technology per semester | 2000 | 2000 |
| | Learning through service (LTS 1) /Field Attachment Assessment per year | 5000 | - |
| | Caution (refundable) | 3000 | |
| | Medical Insurance per year | 3000 | - |
| | Examination | 1000 | 1000 |
| | Total | 50,500 | 35,000 |
| | Tuition | 25,000 | 25,000 |
| | Administrative | , | , |
| | Registration once | 1000 | - |
| | Library per semester | 2000 | 2000 |
| | Student ID once | 500 | |
| | Activity per year | 2000 | |
| SOCIAL WORK | Students Council | 1000 | |
| SOCIAL WORK | Computer/Technology per semester | 2000 | 2000 |
| | Learning through service (LTS 1) /Field Attachment Assessment per year | 5000 | |
| | | | |

FEE STRUCTURE FOR CERTIFICATE AND DIPLOMA PROGRAMS 2024/2025

| | Medical Insurance per year | 3000 | - |
|---------------------------------|--|--------|--------|
| | Examination | 1000 | 1000 |
| | Total | 45,500 | 29,000 |
| | Tuition | 25,000 | 25,000 |
| | Administrative | | |
| | Registration once | 1000 | - |
| | Library per semester | 2000 | 2000 |
| | Student ID once | 500 | - |
| | Activity per year | 2000 | - |
| | Students Council | 1000 | - |
| PROJECT MANAGEMENT | Computer/Technology per semester | 2000 | 2000 |
| | Learning through service (LTS 1) /Field Attachment Assessment per year | 5000 | - |
| | Caution (refundable) | 3000 | - |
| | Medical Insurance per year | 3000 | - |
| | Examination | 1000 | 1000 |
| | Total | 45,500 | 29,000 |
| | Tuition | 35,000 | 35,000 |
| | Administrative | , | - |
| | Registration once | 1000 | - |
| | Library per semester | 2000 | 2000 |
| | Student ID once | 500 | - |
| | Activity per year | 2000 | - |
| HEALTH SERVICE | Students Council | 1000 | - |
| SUPPORT/CERTIFIED HEALTHCARE | Computer/Technology per semester | 2000 | 2000 |
| ASSISTANT | Learning through service (LTS 1) /Practicum once | 5000 | - |
| | Caution (refundable) | 3000 | - |
| | Medical Insurance per year | 3000 | - |
| | Scrabs and Uniform once | 10,000 | - |
| | Examination | 1000 | 1000 |
| | Total | 65,500 | 40,000 |
| | Tuition | 35,000 | 35,000 |
| | Administrative | | - |
| | Registration once | 1000 | - |
| | Library per semester | 2000 | 2000 |
| | Student ID once | 500 | - |
| | Activity per year | 2000 | - |
| MEDICAL | Students Council | 1000 | - |
| LABORATORY | Computer/Technology per semester | 2000 | 2000 |
| | Learning through service (LTS 1) /Practicum once | 5000 | - |
| | Caution (refundable) | 3000 | - |
| | Medical Insurance per year | 3000 | - |
| | Amenity fees per year | 1,000 | - |

| | Laboratory Fees per semester | 3,000 | 3,000 |
|-----------------------|--|--------|--------|
| | Laboratory Consumables per year | 3,000 | - |
| | Clinical Attachment per year | 5,000 | - |
| | Examination | 1000 | 1000 |
| | Total | 67,500 | 43,000 |
| ADDITIONAL CHARGES | Accommodation fees (Optional) per month | 3,500 | - |
| | Academic Field Trips (Applicable Course) | 5,000 | - |
| | Project fees (Applicable Course) | 3,000 | - |
| | Transport (TBD where applicable) | - | - |

Please note: Application for admission does not guarantee admission into the University for Course applied for. This will be subject to fulfillment of all requirements and class size as approved by the College Board. Also note that indexing, licensing and external examination fees shall be paid separately as stipulated by the relevant national regulatory bodies.

FEE STRUCTURE FOR COLLABORATIVE DEGREE PROGRAMS WITH GREAT LAKES UNIVERSITY OF KISUMU 2024/2025

| UNDERGRADUATE AND MASTERS PROGRAMS | | | |
|--|---|---------------------|---------------------|
| COURSE NAME | FEES | SEMESTER 1 (KES) | SEMESTER 2 (KES) |
| | Tuition (Fulltime) | 60,000 | 60,000 |
| | Tuition (Part time) | 55,000 | 55,000 |
| | Administrative | | - |
| | Registration once | 1000 | - |
| | Commission of University Education Fee | 1000 | - |
| | Library per semester | 3000 | 3000 |
| | Student ID once | 500 | - |
| BACHELOR OF SCIENCE IN | Activity per year | 1500 | - |
| COMMUNITY HEALTH | Students Council | 1000 | - |
| AND DEVELOPMENT & BACHELOR OF SCIENCE IN | Computer/Technology per semester | 3000 | 3000 |
| PUBLIC HEALTH | Learning through service (LTS) /Field Attachment Assessment (payable when applicable) | - | 22,000 |
| | Caution (refundable) | 3000 | - |
| | Medical Insurance per year | 3300 | - |
| | Amenity fees per year | 1,000 | - |
| | Examination | 1200 | 1200 |
| | Total (Fulltime) | 79,500 | 89,200 |
| | Total (Part time | 74,500 | 84,200 |
| | Tuition | 45,000 | 45,000 |
| | Administrative | | |
| | Registration once | 1000 | - |
| | Commission of University Education Fee | 1000 | - |
| | Library per semester | 3000 | 3000 |
| | Student ID once | 500 | - |
| | Activity per year | 1500 | - |
| BACHELOR OF ARTS IN | Students Council | 1000 | - |
| COUNSELLING PSYCHOLOGY | Computer/Technology per semester | 3000 | 3000 |
| | Learning through service (LTS) /Field Attachment Assessment (payable when applicable) | - | 22,000 |
| | Caution (refundable) | 3000 | - |
| | Medical Insurance per year | 3300 | - |
| | Amenity fees per year | 1,000 | - |
| | Examination | 1200 | 1200 |
| | Total | 64,500 | 74,200 |
| | Tuition (Fulltime) | 66,000 | 72,000 |
| MASTER IN COMMUNITY | Tuition (Part time) | 60,000 | 60,000 |
| HEALTH AND | Administrative | | |
| DEVELOPMENT & | Registration once | 1000 | - |

| MASTER IN PUBLIC HEALTH | Commission of University Education Fee | 1000 | - |
|----------------------------|---|--------|--------|
| | Library per semester | 3000 | 3000 |
| | Student ID once | 500 | - |
| | Activity per year | 1500 | - |
| | Students Council | 1000 | - |
| | Computer/Technology per semester | 3000 | 3000 |
| | Learning through service (LTS 1) /Field Attachment Assessment (payable when applicable) | - | 22,000 |
| | Caution (refundable) | 3000 | - |
| | Medical Insurance per year | 3300 | - |
| | Amenity fees per year | 1,000 | - |
| | Examination | 1200 | 1200 |
| | Total (Fulltime) | 85,500 | 95,200 |
| | Total (Part time | 79,500 | 89,200 |
| ADDITIONAL CHARGES | Accommodation fees (Optional) per month | 3,500 | - |
| | Academic Field Trips (Applicable Course) | 5,000 | - |
| | Project fees (Applicable Course) | 3,000 | - |
| | Transport (TBD where applicable) | - | - |

Please note: Application for admission does not guarantee admission into the University for Course applied for. This will be subject to fulfillment of all requirements and class size as approved by the College Board. Also note that indexing, licensing and external examination fees shall be paid separately as stipulated by the relevant national regulatory bodies.

FEE STRUCTURE FOR DOCTOR OF PHILOSOPHY PROGRAMS WITH GREAT LAKES UNIVERSITY OF KISUMU 2024/2025

| Semesters | 1st Year | 2nd Year | 3rd Year |
|--|----------------------|----------------------|----------|
| 1st Semester | • | | |
| Tuition fee | 35,000 | 35,000 | 35,000 |
| Supervisor | 25,000 | 30,000 | 30,000 |
| Students Council | 1000 | 1000 | 1000 |
| Activity Fee | 500 | 500 | 500 |
| Administrative costs | | | |
| (Library, Emergency | 0200 | 0200 | 0200 |
| Medical fee and | 9300 | 9300 | 9300 |
| Computer services) | | | |
| Registration | · | | 2,000 |
| Application | | | 1000 |
| Total (Kshs) | 73,800 | 78,800 | 78,800 |
| 2nd Semester | · | • | |
| Tuition fee | 35,000 | 35,000 | 35,000 |
| Supervisor | 25,000 | 30,000 | 30,000 |
| Research Proposal | | | 5,000 |
| Students Council | 1000 | 1000 | 1000 |
| Activity Fee | 500 | 500 | 500 |
| Administration costs | | | |
| (Library, Emergency | 9300 | 9300 | 9300 |
| Medical fee and | 9300 | 7300 | 9300 |
| Computer services) | | | |
| Total (Kshs) | 75,800 | 75,800 | 75,800 |
| 3rd Semester | | | |
| Tuition fee | 35,000 | 35,000 | 35,000 |
| Supervisor | 25,000 | 30,000 | 30,000 |
| Students Council | 1000 | 1000 | 1000 |
| Activity Fee | 500 | 500 | 500 |
| Administration costs | | | |
| (Library, Emergency | 9300 | 9300 | 9300 |
| Medical fee and | /300 | /500 | /300 |
| Computer services) | | | |
| Total (Kshs) | 75,800 | 75,800 | 75,800 |
| Total (Kshs) | 225,400 | 230,400 | 230,400 |
| Final thesis Examination fee | | | 30,000 |
| GRAND TOTAL | 1 | | 716,200 |
| | xcludes accommodatio | n food and other per | |
| Please Note: Fees excludes accommodation, food and other personal expenses | | | |

OFFICIAL PAYMENTS DETAILS

Fee once paid is neither refundable nor transferable under any circumstances. All Payments should be channeled to the Bank Account as indicated below:

MOBILE MONEY PAYMENTS (M-PESA) COOP

To pay on M-PESA, please follow the prompts below: Go to M-PESA Select Lipa na M-PESA Click Pay bill **Enter Business number:** *400200* Enter Account number: *01129256704900* Enter the amount you wish to pay Enter your PIN and click send.

BANK PAYMENT

Bank: **Co-operative Bank of Kenya** Branch: **Ongata Rongai** Branch Code: 110389 Account Name: INTERNATIONAL DEVELOPMENT INSTITUTE-AFRICA Currency: KSH Account Number: **01129256704900**, Swift Code: KCOOKENA

CONTACT:

Director/Principal IDIA College of Health and Development Studies IDIA Citadel campus TC-12, Taifa Court, Nkoroi North Road, Off Magadi Road, Ongata Rongai. P.O. Box 4077 - 00506, Nairobi Kenya Email: admin@idiacollege.ac.ke

Website: www.idiacollege.ac.ke